CCE Academic Unit Review Self-Study: Appendices

Appendix A: CCE Organizational Chart 2

Appendix B: Scholarly Output and Service 3

Appendix C: ESL's International Partners 8

Appendix D: ESL Statistics and Graphs 9

GRAPH 1 9

GRAPH 2 10

GRAPH 3 11

GRAPH 4 12

TABLE 1 13

Appendix E: Career and Professional Development Data 14

GRAPH 5 14

GRAPH 6 14

GRAPH 7 15

Appendix F: Lifelong Learning Centre Data 16

TABLE 2 17

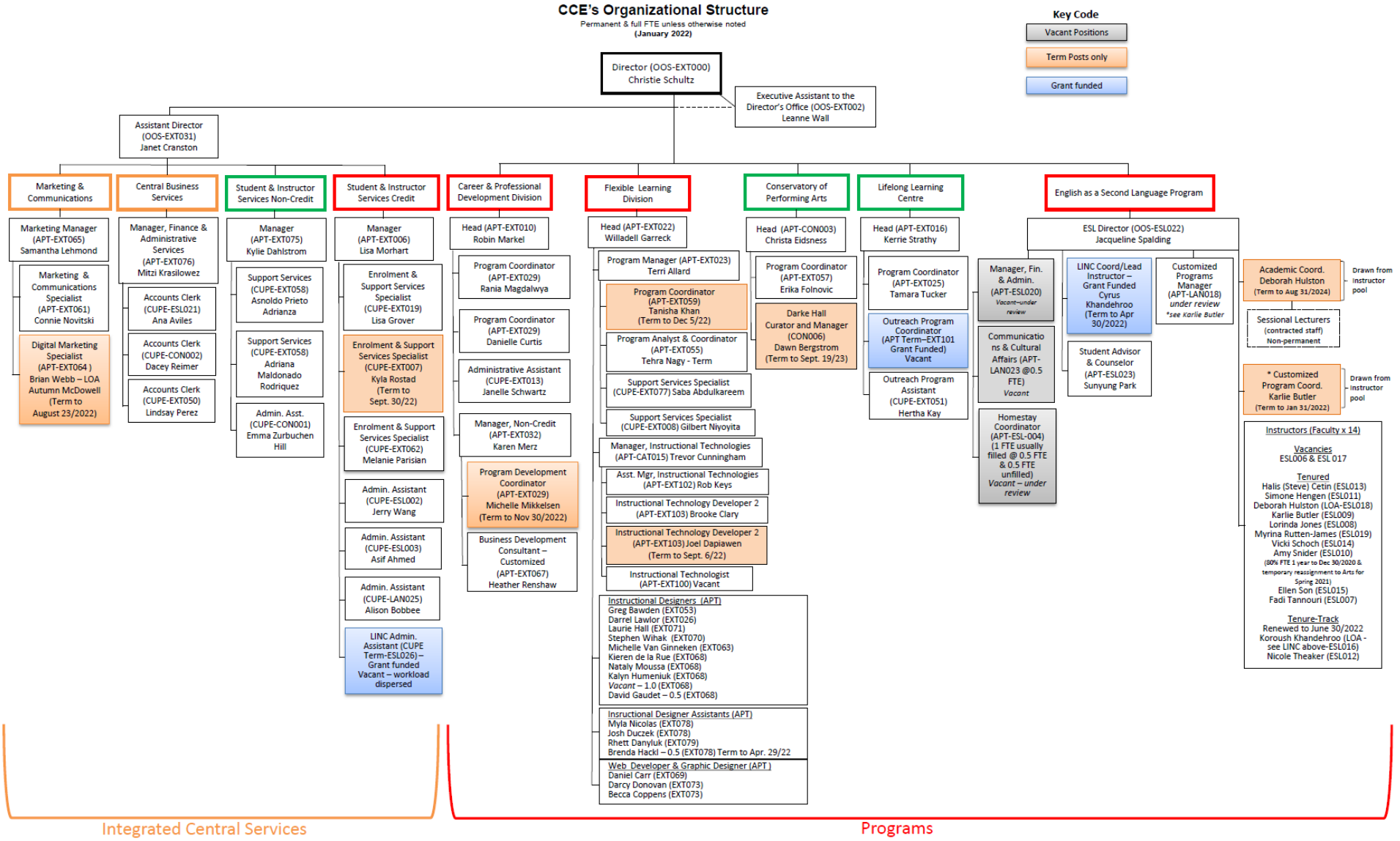
TABLE 3 17

Appendix G: Programs Offered (Career and Professional Development) 18

Appendix H: Flexible Learning Courses and Enrolments 20

Appendix I: Lifelong Learning Centre Funding 21

- # Appendix A: CCE Organizational Chart



APPENDIX B: SCHOLARLY OUTPUT AND SERVICE

CCE is engaged in research activities through the independent work of individual instructors and staff. CCE does not, however, have a mandate to conduct research. Scholarly output activities are provided for reviewers' reference only.

Instructor or Staff Member	Details
Christie Schultz	***Scholarly Publications** (Refereed)* ● **Schultz, C**. (2021). On the uses of keeping a notebook: Autobiographical narrative inquiry and Marion Milner's *A Life of One's Own*. *Alberta Journal of Educational Research*. *67*(1), 20-31. ● **Schultz, C**. (2021). Experiencing middle-space: Academic feminist identity formation in midlife. In E. Lyle & S. Mahani (Eds.), *Sister Scholars: Untangling Issues of Identity as Women in Academe* (pp. 159-165). DIO Press. ● **Schultz, C**. (2019). Communities of knowing: Curriculum making in/of community. *Learning Landscapes*. *12*(1), 237 - 246. ● **Schultz, C**. (2019). Locating feminist care ethics in higher education leadership. In Alonso, A. & Langle de Paz, ● T. (Eds), *The time is now: Feminist leadership for a new era* (pp. 271-280). UNESCO. ● **Schultz, C**. (2017). Between discomfort and comfort: Towards language that creates space for social change. ● *Philosophical Inquiry in Education*. *24*(3), 266-272. ● **Schultz, C.** (2014). Learning Is Change: Creating an Environment for Sustainable Organizational Change in Continuing and Higher Education. *Canadian Journal Of University Continuing Education*, *40*(1), 1-26. ● **Schultz, C.**, & Campbell, K. (2009). Online learner engagement in lifelong learning and higher education: Strategies, opportunities, challenges. *Asia-Pacific Collaborative Education Journal*, *5*(2), 29-51. ***Research Grants and Awards*** ● **Students' experiences of microcredentials in Canada since the onset of the Covid-19 pandemic** Canadian Association for University Continuing Education Research Fund Applied: November 15, 2021 | Awarded: November 30, 2021 ***Scholarly Conference Presentations** (Refereed)* ● **Schultz, C.** (2021, May 29-June 3). *Practicing care ethics alongside care for one's self in higher education: A feminist approach to academic leadership* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference as part of the 2021 Congress of the Humanities and Social Sciences, Edmonton, AB, Canada. ● **Schultz, C.** (2021, May 30-June 1). *Towards a practice of care-centered leadership in a pandemic: Notes on writing in liminal times* [Paper presentation]. Canadian Society for the Study of Higher Education (CSSHE) Annual Conference as part of the 2021 Congress of the Humanities and Social Sciences, Edmonton, AB, Canada.

- **Schultz, C.** (2020, August 25-28). *Connecting (within) academic communities through care-centered leadership* [Paper presentation]. European Educational Research Association (EERA) Conference, Glasgow, Scotland. https://eera-ecer.de/ecer-2020-glasgow/ (Conference canceled due to Covid-19 pandemic)
- **Schultz, C.** (2020, May 30-June 4). *Envisioning care-centered academic leadership in neoliberal times* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Conference, London, ON, Canada. https://csse-scee.ca/conference-2020/ (Conference canceled due to Covid-19 pandemic)
- **Schultz, C.** (2019, October). *Caring in the midst: Gendered experiences of care and leadership in higher education* [Paper presentation]. 1st Annual Intersections of Gender Conference (Working the Intersections of Gender), University of Alberta, Edmonton, AB, Canada.
- **Schultz, C.** (2019, June). *Remembering care: Leaders' stories of care in higher education* [Paper presentation]. Canadian Society for the Study of Education (CSSE) Annual Conference as part of the 2019 Congress of the Humanities and Social Sciences, Vancouver, BC, Canada.
- **Schultz, C.** (2018, May). *Looking for care in all the wrong places?: Locating care on the landscape of leadership in higher education* [Paper presentation]. Department of Educational Policy Studies 14th Annual Research Day: Building Connections, Deepening Relations: Theory, Research, Policy and Practice, Edmonton, AB, Canada.
- **Schultz, C.** (2017, October). *Becoming a settler-ally: Discomfort, comfort, and the language of social change* [Paper presentation]. Centre for Global Citizenship Education & Research (CGCER) 2017 International Conference - Global Citizenship: Intersectionality, Solidarity and Living as Kin on a Suffering Planet, Edmonton, AB, Canada.
- **Schultz, C.** (2016, June). *Engaging the future: Strategic planning for continuing and professional education* [Conference session]. Canadian Association for University Continuing Education (CAUCE) Annual Conference, Waterloo, ON, Canada.
- **Schultz, C.** and Splinter, M. (2015, May). *Emergent inclusivity: Assessing the impact of historical and explicit diversity and inclusivity initiatives in continuing and professional education* [Conference session]. Canadian Association for University Continuing Education (CAUCE) Annual Conference, Winnipeg, MB, Canada.
- Fletcher, F. and **Schultz, C.** (2013, May). *An emergent model of research to knowledge mobilization to policy impact* [Poster session]. 6th International Barcelona Conference on Higher Education, Barcelona, Spain.
- **Schultz, C**. (2012, May). *Creating an environment for sustainable organizational change: A case study in technology implementation* [Conference session]. Canadian Network for Innovation in Education Annual Conference, Canmore, AB, Canada.
- **Schultz, C.** (2012, March). *Creating organizational readiness for change through workplace learning* [Conference session]. Celebrating Lifelong Learning in our Communities Conference, University of Alberta, Edmonton, AB, Canada.
- **Schultz, C.**, Smith, E., Sinclair, J., & Braun, D. (2010, June). *The place and space of learning in adult education and lifelong learning* [Conference session]. Canadian E-Learning Conference, Edmonton, AB, Canada.

	Invited Presentations *(Non-refereed)* ● **Schultz, C.** and Hamagishi, C. (2020, May 26-28). *Elevating continuing education with a tech-focused and values-aligned partnership* [Conference session]. Canadian Association for University Continuing Education (CAUCE) Conference, Calgary, AB, Canada. https://cauce-aepuc.ca/conference/index.php (Conference canceled due to Covid-19) ● **Schultz, C**. (2018, April). *For the future: Skills, lifelong learning, and the environment sector* [Panel presentation]. EnviroTech Conference, Calgary, AB, Canada. ● Rockwell, G., Rossier, O., Peck, C., & **Schultz, C**. (2018, March). *More conferencing, less carbon: eConferencing and sustainable research* [Panel presentation]. Panel organized by the Kule Institute for Advanced Study (KIAS) at the University of Alberta, Edmonton, AB, Canada and broadcast online. ● **Schultz, C**. & Young, C. (2018, January). *Continuing education strategic planning: Living the plan* [National online presentation]. Canadian Association for University Continuing Education. ● **Schultz, C.** (2012, October). *Ten leadership ideas for APOs* [Panel presentation]. University of Alberta Administrative Professional Officer (APO) Orientation, Edmonton, AB, Canada. ● **Schultz, C.** (2010, October). *Communicating internal change: Tips, techniques, and tools* [Invited presentation]. Western Administration and Promotion Specialists in University Continuing Education Annual Meeting, University of Alberta, Edmonton, AB, Canada. ● Campbell, K. & **Schultz, C.** (2009, September). *Crafting online learner engagement in lifelong learning and higher education: Strategies, opportunities, challenges* [Invited presentation]. E-Learning Asia Conference 2009, Seoul, Republic of Korea.
Karlie Butler	***Service*** ● Briercrest onsite supervisor (2017), ● Member of ELNAT committee (2016 -2017), ESL peer review committee (2016-2017)
(Steve) Halis Cetin	***Service*** ● 2018-2019 CCE Student Appeals Committee Member ● 2015-2019 Briercrest TESL Supervisor (Supervising several Briercrest TESL Practicum students) ● 2016- TESL Saskatchewan Professional Development Member
Simone Hengen	***Scholarly Publications*** *(Refereed)* Sterzuk, A., & Hengen, S. (2019). "When I came to Canada like I heard lots of bad stuff about Aboriginal people": Disrupting Settler colonial discourses through English language teaching. In M. López Gopar (Ed), International Perspectives on Critical Pedagogies in ELT (19-37). Palgrave MacMillan. https://www.palgrave.com/gp/book/9783319956206 ***Service*** ● Indigenous Lead, Executive of Council member, ● World University Service of Canada, Regina Local Committee Faculty Advisor ● Regina Public Library Tutor Conference Keynote Speaker
Deborah Hulston	***Scholarly Conference Presentations*** *(Refereed)* Hulston, D. & Theaker, N. (2021, Apr. 17). *Considerations for anti-oppressive teaching methods* [Conference session]. TESL SK / SK TEAL 2021 Virtual Conference- Shifting Practice. https://teslsask.com/events/tesl-sask-skteal-2021-conference--shifting-practice-9am-apr-17-

	2021 Hulston, D. & Theaker, N. (2021, June 18). *Considerations for anti-oppressive teaching methods* [Conference session]. University of Windsor International Teaching Online Symposium. https://www.uwindsor.ca/conference/international-teaching-online-symposium/317/concurrent-scholarship-sharing-session-four ● PhD, Educational Leadership in Progress ***Service*** ● Executive of Council, Council Discipline Committee, Indigenization Committee, ESL Peer Review Committee, URFA Grievance Committee
Lorinda Jones	***Scholarly Conference Presentations*** *(Refereed)* Jones, L. (2021, April 17). *My remote class*. [Conference presentation]. Shifting Practices TESL SK, Regina, SK, Canada. Jones, L. (2021, February 25). *Welcome to my remote class*. [Presentation]. Centre for Teaching and Learning, Regina, SK, Canada. https://mediaspace.uregina.ca/media/Welcome+to+My+Remote+Course+with+Lorinda+Jones/0_wnm9rcsr ***Invited Presentations*** *(Non-refereed)* Jones, L. (2020, November 9). *Tech Workshop*. [TESL SK online PD event]. TESL SK, Regina, SK, Canada. ***Grants*** ● Distance and Distributed Learning Grant, "Development of an Online Course" 2016-2017 [Created Blended 050 Advanced Writing Course]
Koroush Khandehroo	***Invited Presentations*** *(Non-refereed)* Khandehroo, K. (2019). Teaching Grammar. Presented at the Tutor Conference, Regina Public Library, Regina, Canada. Khandehroo, K. (2019). Second Language Curriculum Development. Presented to scholars from Jiling, University of China, University of Regina, Canada. ***Service*** ● Teacher-Training, Faculty of Education, University of Regina, Undergraduate and Graduate courses
Myrina Rutten – James	***Service*** ● TESL Sask Board of Directors, assisted with TESL Sask accreditation as a member of that subcommittee.
Vicki Schoch	***Scholarly Conference Presentations*** *(Refereed)* Schoch, V. (2019). Are We Teaching Our Students What They Need to Read in University. An Analysis of ESL vs 1st Year Textbook Materials. [PowerPoint Slides]. ***Service*** ● Tesl Sask- Member Accreditation Committee, Representative ● Tesl Canada- Standards Committee. Provincial Representative ● Regina public library- Group tutor ESL, Resume help (on-going) ● University of Regina - Committee Work (peer review substitute, Awards Committee 3x, Student appeals committee- 2x, placement test committee, structure committee, Practicum supervision x3 (Briercrest, three individuals from University of Saskatoon distance program)
Amy Snider	***Service*** ● URFA Executive Committee

	● Member of Executive of Council 2015 – 2020
ellen Son	***Service*** ● U of R Advisory Council on Retention and Graduation (2019-present) ● TESL Saskatchewan Board of Directors (2020-present, Chair of the PD Committee)
Fadi Tannouri	***Invited Presentations (****Non-refereed****)*** Chengdu, China: ● Globalization and the Internationalization of Higher Education (CDUT, May 2018) ● Developing Intercultural Competence (CDUT, June 2018) ***Service*** ● URFA Council of Representatives (May 2019 – April 2021) ● URFA Executive Committee (May 2019 – April 2020) ● President's Writing Skills Task Force (Feb 2016 – Jan 2018) ● Briercrest College Practicum Sponsor (Winter 2017)
Nicole Theaker	***Scholarly Conference Presentations*** *(Refereed)* Hulston, D. & Theaker, N. (2021, Apr. 17). *Considerations for anti-oppressive teaching methods* [Conference session]. TESL SK / SK TEAL 2021 Virtual Conference- Shifting Practice. https://teslsask.com/events/tesl-sask-skteal-2021-conference--shifting-practice-9am-apr-17-2021 Hulston, D. & Theaker, N. (2021, June 18). *Considerations for anti-oppressive teaching methods* [Conference session]. University of Windsor International Teaching Online Symposium. https://www.uwindsor.ca/conference/international-teaching-online-symposium/317/concurrent-scholarship-sharing-session-four Theaker, N., Burton, J., & Rajendram, S. (2021, Mar. 20-23). *Challenges and opportunities in enacting a translanguaging-as-resource orientation in university ESL classrooms* [Conference session]. American Association for Applied Linguistics (AAAL) 2021 Virtual Conference. https://www.xcdsystem.com/aaal/program/64O29Sh/index.cfm?pgid=57 ***Service*** ● Winter 2020 - TESOL Practicum Supervisor (Briercrest) ● Committees: Hiring; Peer Review; Wellness

- APPENDIX C: ESL'S INTERNATIONAL PARTNERS

Korea

Chonnam University
Cheongju University (Recently Inactive)
Ulsan University

Japan

Chiba University
Dokkyo University (new partner 2021)
Fukuhara Gakuen University Consortium
Kansai Gaidai University
Konan Women's University
Kyoto Koka Women's University
Kyoto Notre Dame Women's University
Tokyo University of Foreign Studies
Tsuru University
Tsurumi University
Yamaguchi University

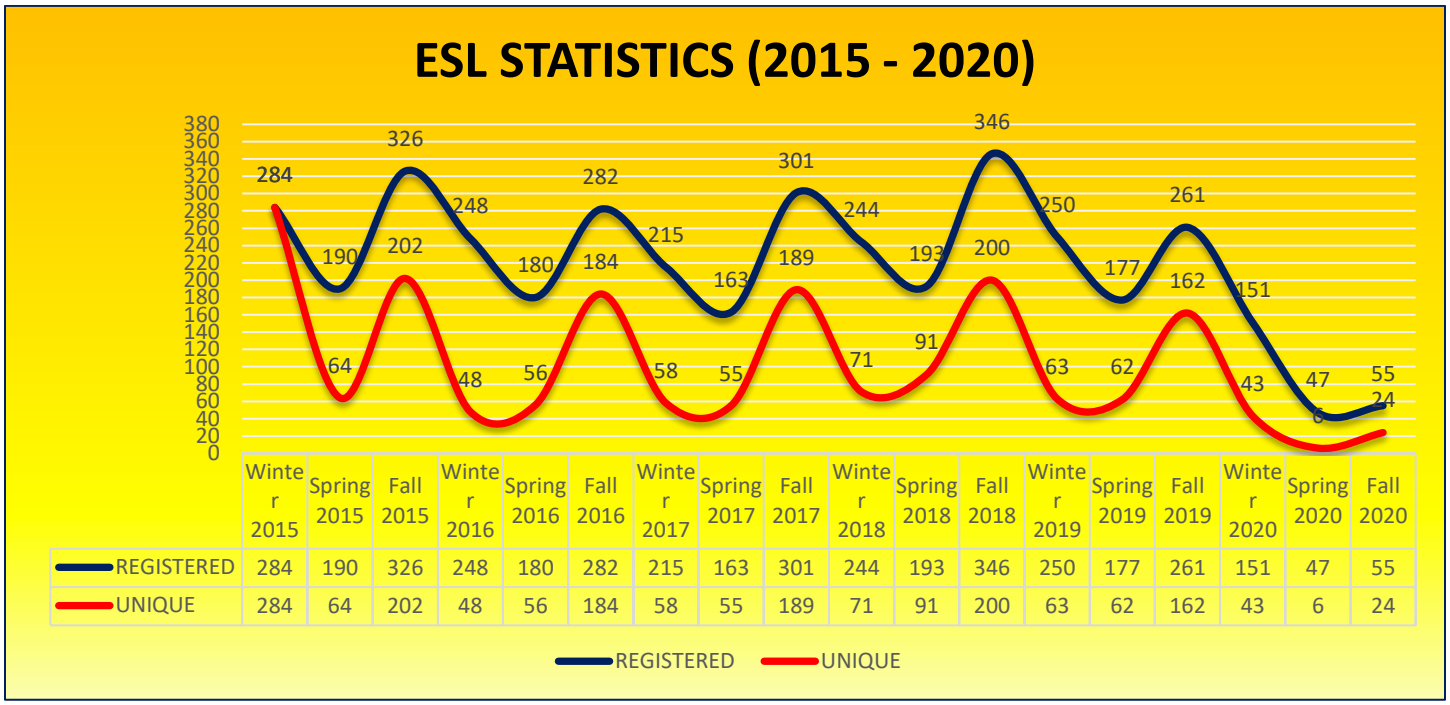
Potential Partners (Japan)

Koeki University
Meiji Gakuen University

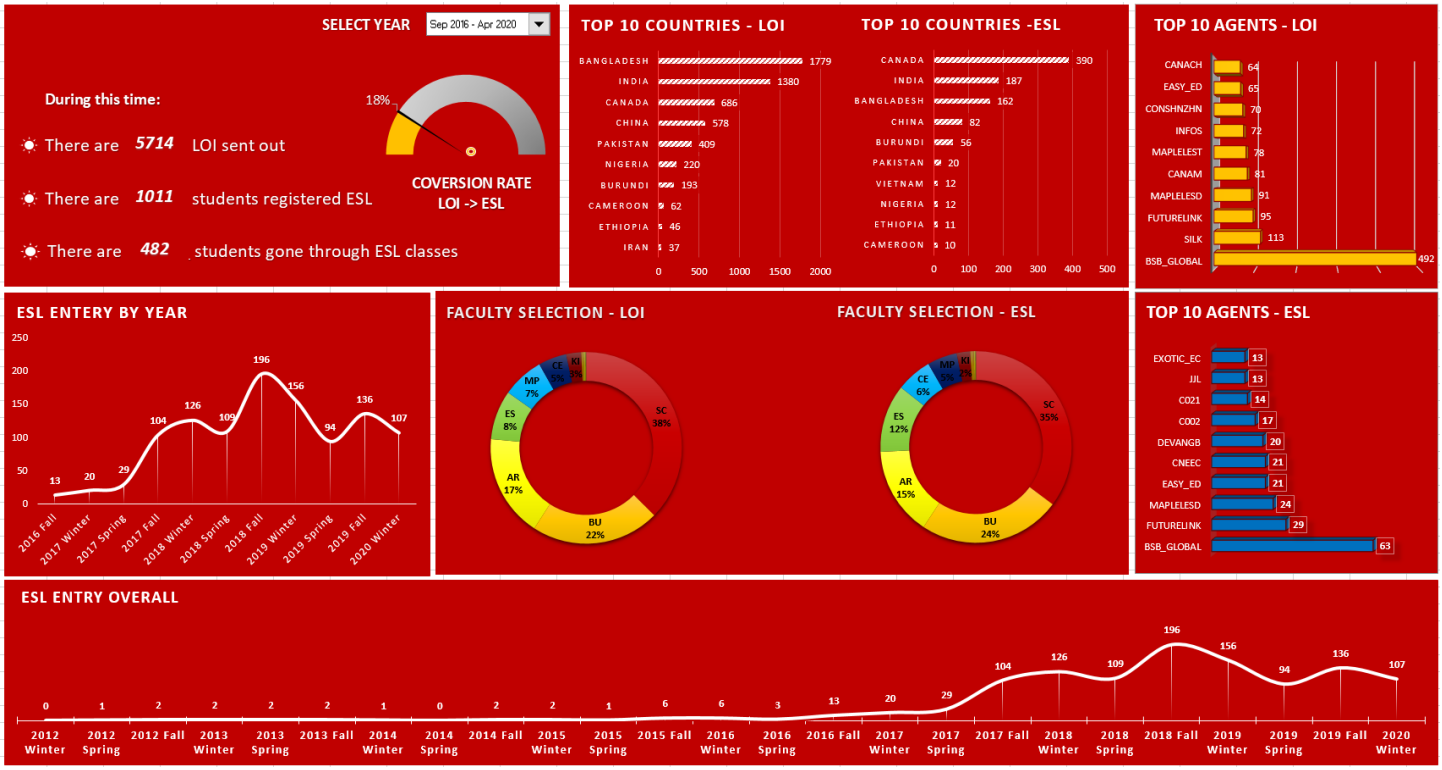
Changes in 2021

New in 2021 - Dokkyo University (participants in March)
Potentially New in 2021 - Koeki University and Meiji Gakuen University (considering our programs)
Reigniting Old Partners in 2021 - Kyoto Koka University and Chonnam University (advertising current programs but no applicants yet).

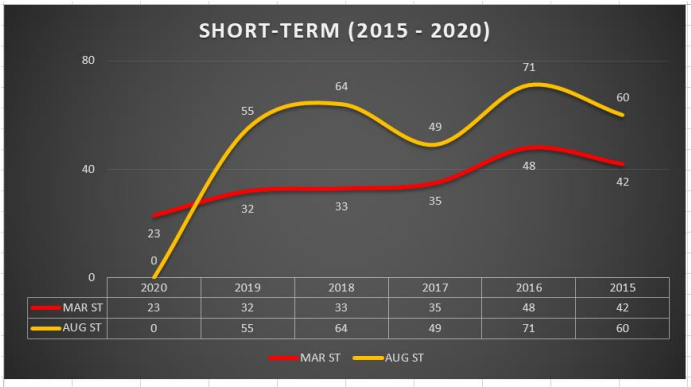
- APPENDIX D: ESL STATISTICS AND GRAPHS

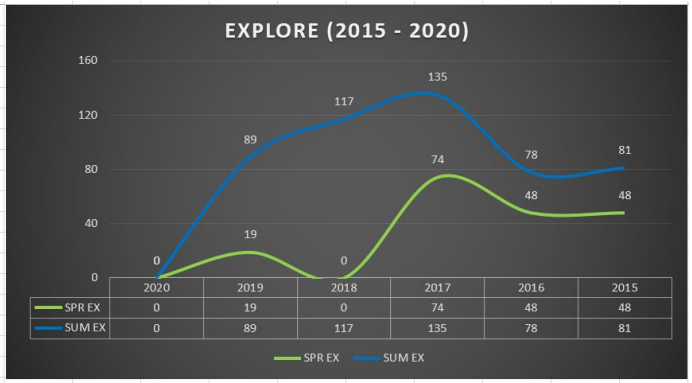


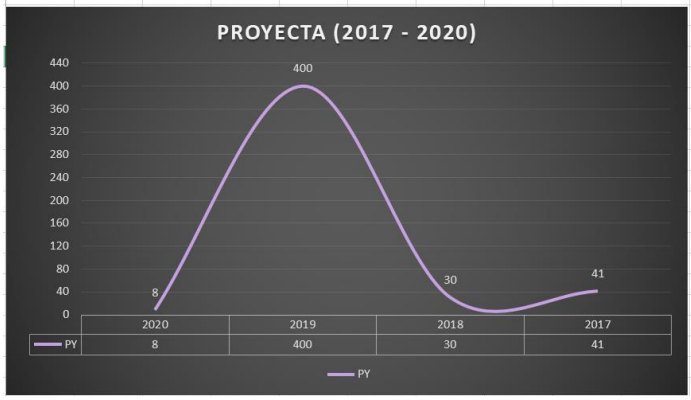
- GRAPH 1

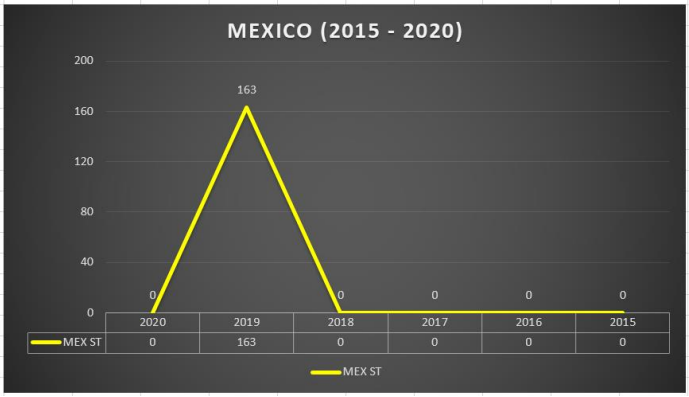

SELECT YEAR
Sep 2016 - Apr 2020
During this time:
There are 5714 LOI sent out
There are 1011 students registered ESL
There are 482 students gone through ESL classes
18%
COVERSION RATE LOI -> ESL
TOP 10 COUNTRIES - LOI
BANGLADESH 1779
INDIA 1380
CANADA 686
CHINA 578
PAKISTAN 409
NIGERIA 220
BURUNDI 193
CAMEROON 62
ETHIOPIA 46
IRAN 37
TOP 10 COUNTRIES -ESL
CANADA 390
INDIA 187
BANGLADESH 162
CHINA 82
BURUNDI 56
PAKISTAN 20
VIETNAM 12
NIGERIA 12
ETHIOPIA 11
CAMEROON 10
TOP 10 AGENTS - LOI
CANACH 64
EASY_ED 65
CONSHNZHN 70
INFOS 72
MAPLELEST 78
CANAM 81
MAPLELESD 91
FUTURELINK 95
SILK 113
BSB_GLOBAL 492
ESL ENTERY BY YEAR
13 20 29 104 126 109 196 156 94 136 107
2016 Fall 2017 Winter 2017 Spring 2017 Fall 2018 Winter 2018 Spring 2018 Fall 2019 Winter 2019 Spring 2019 Fall 2020 Winter
FACULTY SELECTION - LOI
SC 38%
BU 22%
AR 17%
ES 8%
MP 7%
CE 5%
KI 3%
FACULTY SELECTION - ESL
SC 35%
BU 24%
AR 15%
ES 12%
CE 6%
MP 5%
KI 2%
TOP 10 AGENTS - ESL
EXOTIC_EC 13
JJL 13
CO21 14
CO02 17
DEVANGB 20
CNEEC 21
EASY_ED 21
MAPLELESD 24
FUTURELINK 29
BSB_GLOBAL 63
ESL ENTRY OVERALL
0 1 2 2 2 2 1 0 2 2 1 6 6 3 13 20 29 104 126 109 196 156 94 136 107
2012 Winter 2012 Spring 2012 Fall 2013 Winter 2013 Spring 2013 Fall 2014 Winter 2014 Spring 2014 Fall 2015 Winter 2015 Spring 2015 Fall 2016 Winter 2016 Spring 2016 Fall 2017 Winter 2017 Spring 2017 Fall 2018 Winter 2018 Spring 2018 Fall 2019 Winter 2019 Spring 2019 Fall 2020 Winter

- GRAPH 2

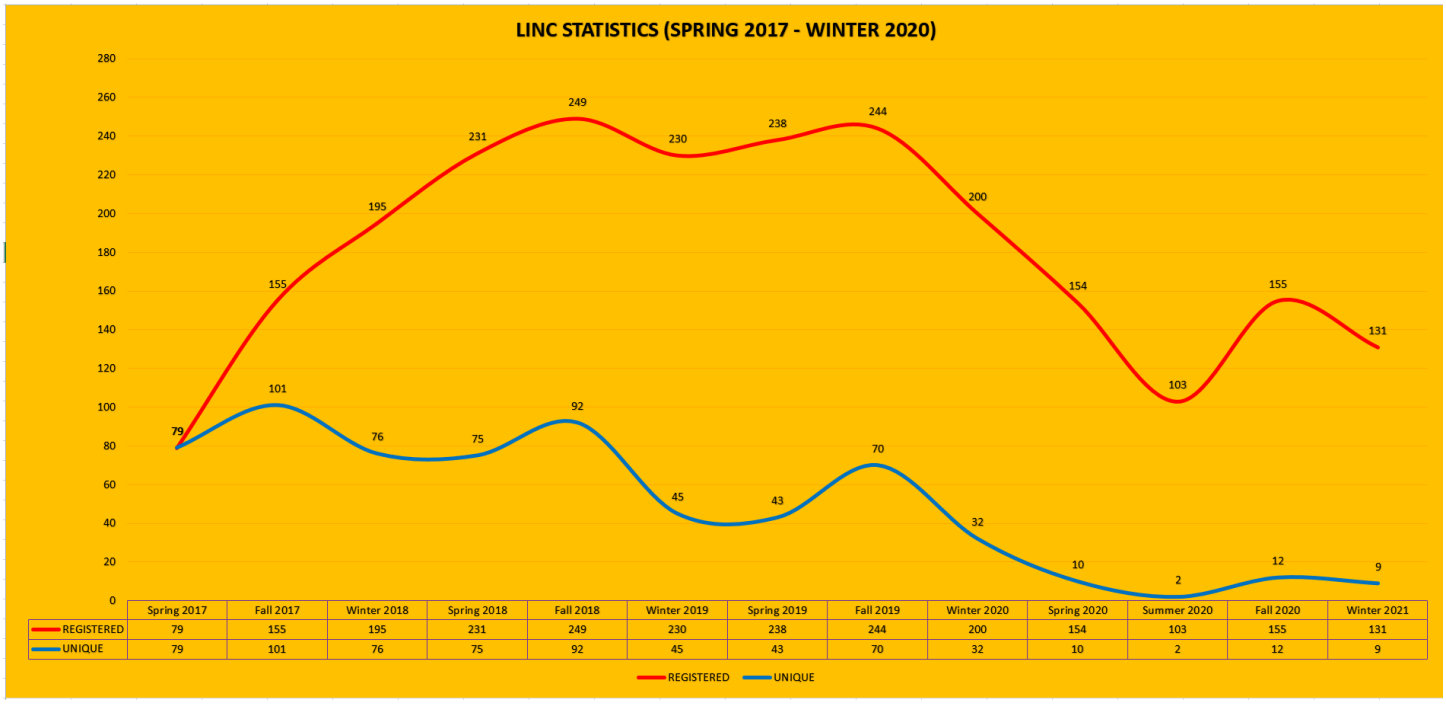

SHORT-TERM (2015 - 2020)
80
40
0
0
23
32
33
35
48
42
55
64
49
71
60
2020 2019 2018 2017 2016 2015
MAR ST 23 32 33 35 48 42
AUG ST 0 55 64 49 71 60
MAR ST
AUG ST


EXPLORE (2015 - 2020)
160
120
80
40
0
0
19
0
74
48
48
89
117
135
78
81
2020 2019 2018 2017 2016 2015
SPR EX 0 19 0 74 48 48
SUM EX 0 89 117 135 78 81
SPR EX
SUM EX


PROYECTA (2017 - 2020)
440
400
360
320
280
240
200
160
120
80
40
0
8
400
30
41
2020 2019 2018 2017
PY 8 400 30 41
PY


MEXICO (2015 - 2020)
200
160
120
80
40
0
0
163
0
0
0
0
2020 2019 2018 2017 2016 2015
MEX ST 0 163 0 0 0 0
MEX ST

- GRAPH 3



	Spring 2017	Fall 2017	Winter 2018	Spring 2018	Fall 2018	Winter 2019	Spring 2019	Fall 2019	Winter 2020	Spring 2020	Summer 2020	Fall 2020	Winter 2021
REGISTERED	79	155	195	231	249	230	238	244	200	154	103	155	131
UNIQUE	79	101	76	75	92	45	43	70	32	10	2	12	9

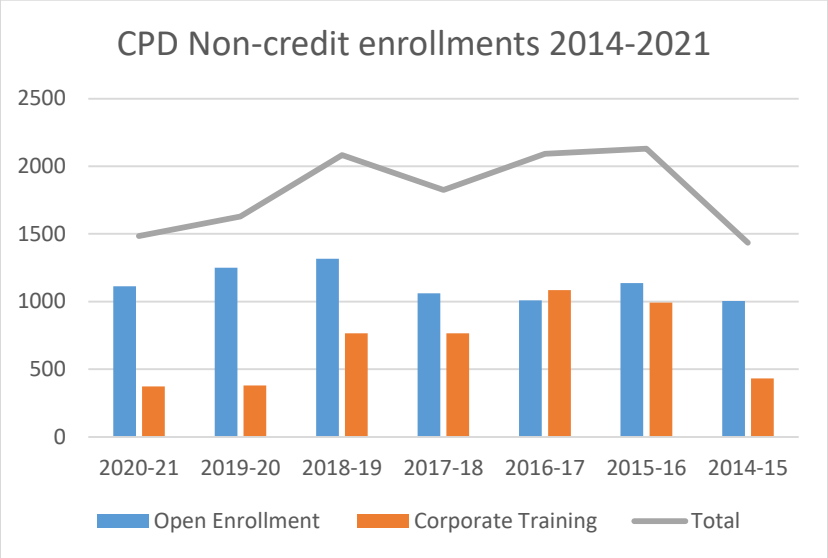
- GRAPH 4

Graduates from ESL 050 Spring 2015 – Winter 2020

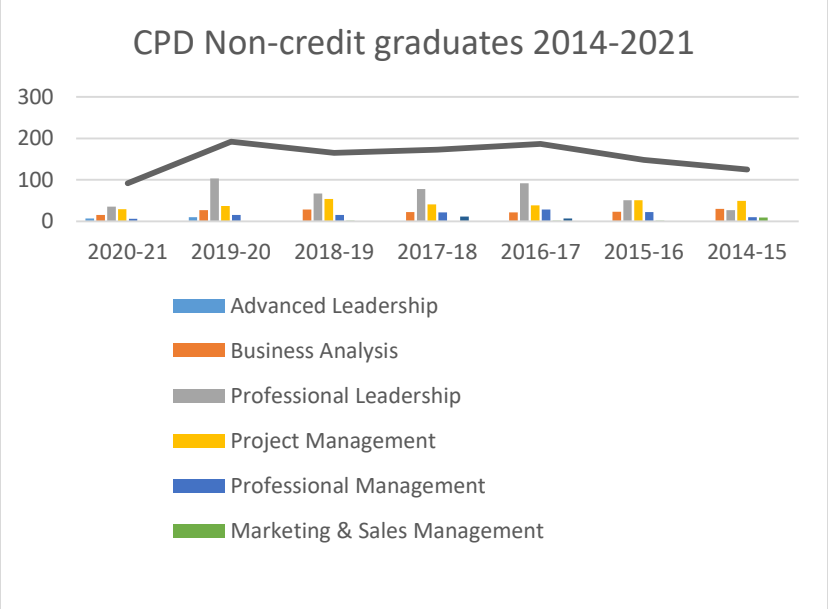
2015-16	104
Spring	34
Fall	33
Winter	37
2016-17	122
Spring	42
Fall	39
Winter	41
2017-18	124
Spring	22
Fall	39
Winter	63
2018-19	144
Spring	39
Fall	47
Winter	58
2019-20	178
Spring	50
Fall	69
Winter	59
TOTAL:	672

- TABLE 1

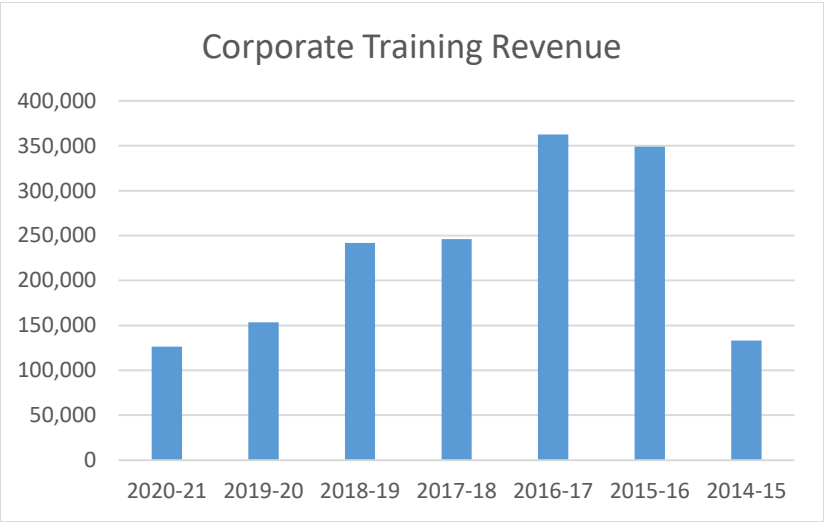
- APPENDIX E: CAREER AND PROFESSIONAL DEVELOPMENT DATA



  - GRAPH 5



  - GRAPH 6


Corporate Training Revenue
400,000
350,000
300,000
250,000
200,000
150,000
100,000
50,000
0
2020-21
2019-20
2018-19
2017-18
2016-17
2015-16
2014-15

- GRAPH 7

- APPENDIX F: LIFELONG LEARNING CENTRE DATA

LLC Enrollment Figures for Last Five Years

	Courses	Registrations	Forums	Registrations	Notes
2016-17					1, 2
Spring	0	0	0	0	8
Fall	66	904	15	189	9
Winter	56	770	13	77	9
Total	122	1674	28	266	
2017-18					1, 2
Spring	51	598	11	77	9
Fall	58	960	17	110	
Winter	64	766	12	86	
Total	173	2324	40	273	
2018-19					1, 2
Spring	49	620	10	61	
Fall	64	1122	14	96	
Winter	60	811	13	69	2
Total	173	2553	37	226	
2019-20					1, 2
Spring	54	719	12	61	
Fall	82	1146	12	76	
Winter	28	490	12	78	
Total	164	2355	36	215	
2020-21					
Spring	37	983	0	0	3, 4
Fall	46	840	11	585	5
Winter	51	800	12	754	5
Total	134	2623	23	1339	
2021-22					
Spring	51	1166	12	425	5
Fall	42	881	13	324	6
Winter					6, 7

Total	93	2047	25	749

Notes	1	All courses and forums held in-person
	2	Forums are drop-in events so not all register formally to participate
	3	Spring 2020 in-person courses cancelled, some held remotely in summer
	4	Spring 2020 had presentations via Zoom to pilot Zoom delivery
	5	All via Zoom with many free for Spring/Summer 2020
	6	A few courses held in-person, all forums via Zoom
	7	Not reported because term in progress at time of reporting
	8	Thes in-person courses were all cancelleds
	9	Temporarily relocated due to renovation

- TABLE 2

SUG Memberships

		Total	**Regular**	**Honourary**
2017-18		332	307	25
2018-19		367	340	27
2019-20		307	280	27
2020-21		320	288	32
2021-22	*	278	243	35

Notes	*	to Dec 31, 2021

- TABLE 3

● APPENDIX G: PROGRAMS OFFERED (CAREER AND PROFESSIONAL DEVELOPMENT)

Undergraduate Certificate Programs

Certificate in Administration Level I – 5 courses
This certificate can stand alone as an achievement or be the first step towards a Bachelor of Business Administration degree.

Certificate in Administration Level 2 – 10 courses
This certificate can stand alone or be the second step towards a diploma or degree in Business Administration.

Local Government Administration Certificate – 5 courses
This certificate satisfies requirements for certification for all rural and urban municipality administrators.

Advanced Certificate in Local Government Administration – 10 courses
This certificate is recommended for municipal administrators and managers.

Certificate in Public Relations – 5 courses
Develop writing and communication skills to expertly promote your organization.

Certificate of Extended Studies in Inclusive Education – 10 courses
Enhance your knowledge and expertise in fostering an inclusive education. This program equips teachers with key tools and techniques to supports all students while maintaining effectiveness in the classroom. Pay reclassification after completion may be available.

Certificate in Foundations for Nursing – 6 courses
Develop a solid foundation for the Bachelor of Science in Nursing.

Pre-Nursing Certificate – 5 courses
This program is for potential applicants to the Bachelor of Science in Nursing who do not meet admission requirements.

Certificate in Liberal Arts – 10 courses
The Certificate in Liberal Arts has roots in classical antiquity, where you will be introduced to a relatively wide range of subjects. It can be a first step towards a Bachelor of Arts degree.

Diploma in Liberal Arts - 20 courses
The Diploma in Liberal Arts satisfies the core requirements for the 4-year Bachelor of Arts degree programs.

Programs in Partnership with First Nations University of Canada

Certificate of Extended Studies in Inclusive Education – 10 courses
Learn how you can open doors for students who face special learning challenges.

Certificate of Extended Studies in Aboriginal Education – 10 courses
This certificate is designed to fill a gap in cross-cultural teacher training

Certificate of Extended Studies in First Nations Language – 10 courses
Applicants to this program must hold a Bachelor of Education with some Cree and Saulteaux language background.

Certificate in Indigenous Language I – 5 courses
This program will familiarize the student with spoken and written forms of a select Indigenous language. Languages available include but are not limited to: Cree, Saulteaux (Ojibwe), Dene, Dakota and Nakota.

Certificate in Indigenous Language II – 10 courses
The program builds on the Certificate in Indigenous Language I by adding advanced studies in the chosen language, including its linguistic structure, literature and culture. Can also serve as a secondary building block towards a Bachelor of Arts (Cree and Saulteaux).

Certificate in Language Guardianship – 10 courses
This program is for those wishing to become community language warriors in the efforts towards Indigenous language revitalizaiton.

First Nations Language Instructor Certificate – 10 courses
This program is designed for language instructors, teachers, and teachers' aides working in First Nations classrooms who are already fluent in a First Nations language.

Certificate in Indigenous Environmental Management – 10 courses
In this steppingstone certificate, students will complete foundation courses and will have the option to branch out into other degree programs.

Certificate in Indigenous Management 1 – 5 courses
This program is for those preparing for administrative careers or working in administrative positions.

Certificate Indigenous Management 2 – 10 courses
This program can be the second step for those preparing for administrative careers or working in administrative positions. Students can choose electives that focus on administration in First Nations organizations.

Certificate in Indigenous Economic Development – 6 courses
Engage in culturally appropriate strategies for economic development with Indigenous communities.

Certificate in Hospitality, Tourism and Gaming – 5 courses
This program was developed with leaders and managers in the hospitality, tourism and gaming entertainment industry.

Certificate in Reconciliation Studies – 6 courses
This certificate focuses on efforts to close the gap between First Nations and non-First Nations societies within Canada.

Program in partnership with Luther College.

Nonprofit Sector Leadership and Innovation Certificate – 10 courses
This certificate is designed for students who want to work in the nonprofit, community-based sector

Professional Development Certificate Programs

Advanced Leadership Certificate – 6 classes
Students will maximize leadership strengths and competencies.

Business Analysis Certificate – 7 classes
This program uses the framework of the International Institute of Business Analysis (IIBA) Business Analysis Body of Knowledge (BABOK).

Ogranizational Innovation Certificate – 7 classes
Students will learn the theory of improvement science, structured methods for problem solving, and basic and advanced innovation skills.

Professional Leadership Certificate – 7 classes
This program will provide students will increased awareness and understanding of leadership and will enable students to become more effective leaders.

Professional Management Certificate – 7 classes
Students will explore key areas of management including communication, teamwork, problem solving and an understanding of the principles of business management and their interrelationships.

Project Management Certificate – 7 classes
This program is based on the Project Management Institute's (PMI) A Guide to the Project Management Body of Knowledge (PMBOK).

Certified Associate in Project Management (CAPM) Prep Course
Project Management Professional (PMP) Prep Course
Supply Chain Management Diploma

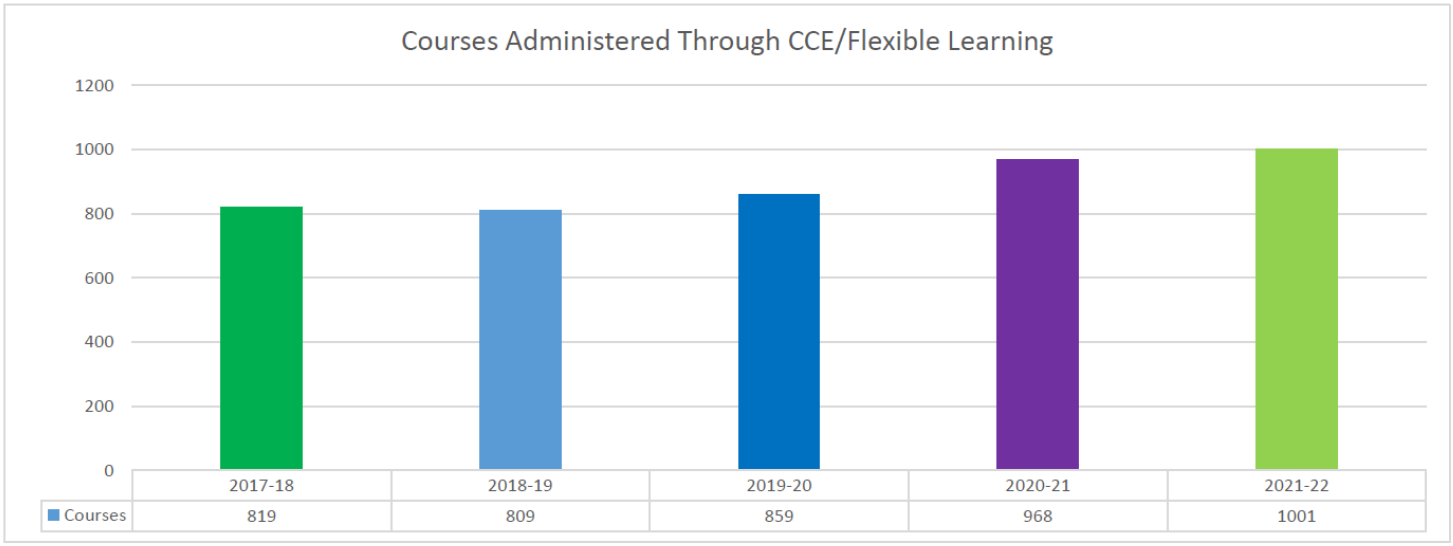
Responsive Management Microcredential – 3 badges
Students will learn about crisis management, leading hybrid teams, and adapting to emerging needs strategically and confidently.

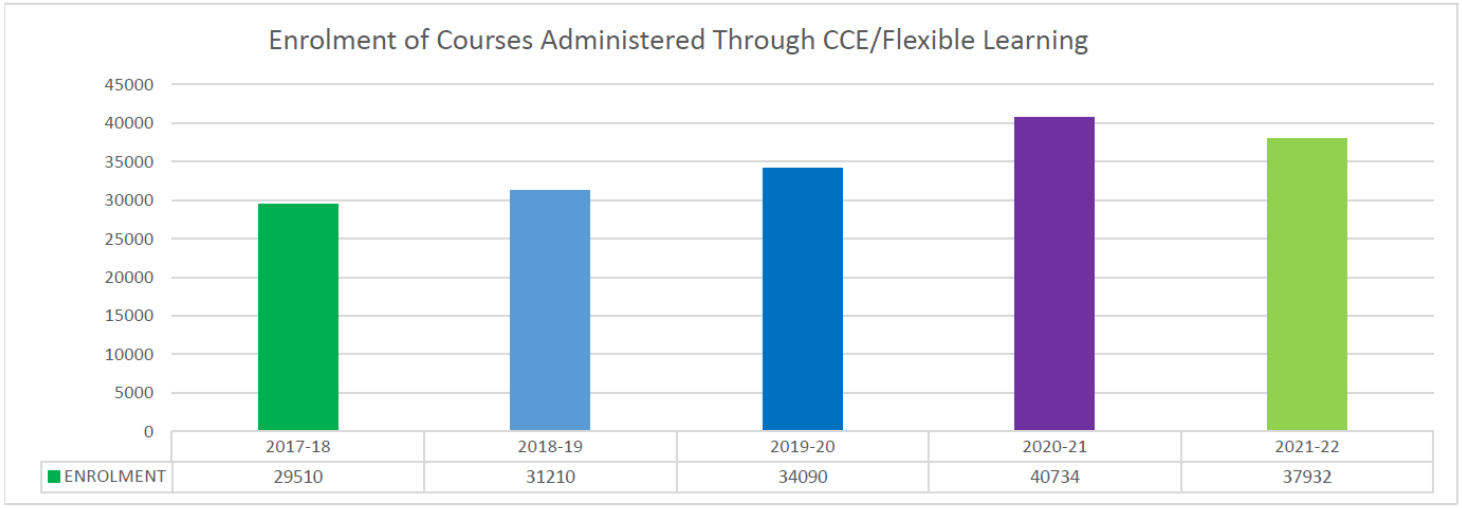
Project Compliance Microcredential – 3 badges
Students will examine risk allocation, opportunity identification, and various business excellence models.

High Impact Leadership Microcredential – 3 badges
Students learn skills related to communications, assertiveness, and consensus building.

Business Communications Microcredential – 3 badges
Students will develop written and verbal communications skills.

Appendix H: Flexible Learning Courses and Enrolments





Notes: Enrolment was taken at the 50% drop date for all semesters except 202210 (Winter 2022) as that date has not passed yet.
Enrolment numbers include special agreement offerings (MOUs Contracts, etc)
Enrolment numbers do not reflect a complete picture of CPD offerings only tracks sections that are online or cross listed with evening sections

APPENDIX I: LIFELONG LEARNING CENTRE FUNDING

Lifelong Learning Centre Project Funding for Last 10 Years

Year	Funder	Amount	Notes
2021-22	**SK Seniors Mechanism**	$30,828.00	Creating Healthy Grandmothers and Grandchildren
2021-22	**New Horizons for Seniors**	$21,350.00	Beyond the Mask
2020-21	**SK Seniors Mechanism**	$33,129.00	Grandmothers ACT 4
2019-20	**SK Seniors Mechanism**	$30,000.00	Grandmothers ACT 3
2018-19	**Affinity Credit Union**	$2,500.00	Intercultural Grandmothers Uniting Expanding Cultural Bridges
2018-19	**SK Seniors Mechanism**	$31,700.00	Grandmothers ACT 2
2017-18	**SK Seniors Mechanism**	$30,350.00	Grandmothers ACT
2016-19	**SK Seniors Mechanism**	$176,057.00	Social Isolation of Seniors
2016-17	**New Horizons for Seniors**	$24,970.00	Older Adult Abuse Prevention
2016-17	**SK Seniors Mechanism**	$31,100.00	Sharing Our Stories
2015-16	**SK Seniors Mechanism**	$30,350.00	Sharing Our Stories
2014-16	**New Horizons for Seniors**	$100,000.00	Reaching Every Direction - Social Isolation of Seniors
2014-15	**Archdiocese or Regina**	$5,000.00	Intercultural Grandmothers Uniting Grandmothers in Schools
2014-15	**United Church Healing Fund**	$9,550.00	Grandmothers Healing: Past, Present and Future
2014-15	**SK Seniors Mechanism**	$28,550.00	Reaching Every Direction
2013-14	**New Horizons For Seniors**	$24,750.00	Regina Age-Friendly Community Initiative
2013	**Community Initiatives Fund**	$5,000.00	Summer Respite Program for Grandmothers
2013-14	**New Horizons for Seniors**	$24,750.00	Age Friendly Community
2013-14	**SK Seniors Mechanism**	$29,650.00	Regina Age-Friendly Community Initiative
2012-13	**Community Initiatives Fund**	$25,000.00	Challenging Racism
2012-13	**SK Seniors Mechanism**	$31,100.00	Live and Learn to Age Well
2011-12	**SK Seniors Mechanism**	$29,700.00	Aging Well - Lifelong Learning Matters
2011	**Public Health Agency of Canada**	$8,500.00	Health Literacy Examples from the Field
2010-11	**Community Initiatives Fund**	$21,400.00	Challenging Racism
2010-11	**SK Seniors Mechanism**	$24,900.00	Aging Well - Lifelong Learning Project
2008-11	**New Horizons For Seniors**	$193,000.00	Elder Abuse Awareness: Knowledge is the Best Medicine